

## **EPP 273: Health Services Administration**

### **Course Syllabus**

Section 1  
3 credits

**Meetings:** Mondays and Wednesdays, 2:10 – 3:30 pm

**Place:** Tupper 2428

**Instructors:** J. P. Leigh, Ph.D. and J. Troidl, Ph.D., MBA  
Department of Public Health Sciences

Office and Hours: 3:30 – 4:30pm, MW, TB-169  
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**Description:**

The purpose of this class is to help future public health leaders understand the American health care system so that they may contribute to its evolution. By taking this course, students will understand, define and describe the following: financing arrangements such as fee-for-service, managed care, capitation, deductibles, co-payments; economic concepts such as price controls, supply-induced demand, rationing by price; and payment mechanisms such as private insurance, Medicare, Medicaid, traditional out-of-pocket payment.

Students will: gain knowledge regarding medical workforce categories and trends; examine quality of care issues such as clinical practice guidelines, measurement of quality, and report cards; consider malpractice reform and technological effectiveness; analyze access to care issues such as race, income and gender differences, the impact of lack of insurance, and under-insurance; and review long-term care issues such as costs of nursing homes and alternatives to nursing homes.

To provide a broader perspective on our system we will examine international issues such as differences in medical spending per capita, differences in life expectancies, and differences in the organization and delivery of medical care.

In addition and equally important, students will understand and describe inner-relationships among these concepts and issues. For example, students will appreciate the complexity of relationships among cost, quality, and access and understand the contribution of technology and life expectancy to those issues. Finally, students will appreciate that our knowledge of these relationships is still developing and that they can make a contribution to the development of new ideas regarding how the American health care system is organized, financed, and delivered.

**Text:** TS Bodenheimer, K Grumbach. Understanding Health Policy: A Clinical Approach. Fourth Edition. Lange Medical Books/McGraw Hill.

**Required Readings** Additional articles and chapters will be assigned in class.

**Grades:** Determined by midterm (25%), participation (10%), paper (15%), and final (50%).

**Paper:** 1200 words, minimum; 1400 maximum. Topic must be approved by Prof. Troidl. It is due Monday, March 17, 2008. Separate page will describe paper.

**Make-up Exam Policy:**

Missing an exam is only allowed in an emergency. You must contact Prof. Leigh by phone or voice-mail to explain the emergency. No make-up exam will be given. The comprehensive final will be worth 75%.

**Exams:** True/false, multiple choice, short answer.

**Course Outline**

- Week 1: Jan. 7 and 9. Preface , Chapters 1-3, Handouts. Leigh
- Week 2: Jan. 14 and 16. Chapters 4 and 5 , Handouts. Leigh and Troidl
- Week 3: Jan 23. (No class Jan 21) Chapter 6., Handouts. Troidl
- Week 4: Jan. 28 and 30. Chapters 7 and 8, Handouts. Troidl and Leigh
- Week 5: Febr 4 and Feb. 6. Chapters 9 and 10 .Handouts. Leigh and Troidl
- Week 6: Febr 11. Monday. MID-TERM. Febr 13, chapter 11, Leigh
- Week 7: Feb. 20 (No class Febr 18) Chapters 12.,Handouts. Troidl and Romano
- Week 8: Feb. 25 and Febr 27, Chapter 13,14 Handouts from Admin book, . Leigh, Troidl
- Week 9: March 3 and March 5. Chapters 15,16., Handouts. Troidl , Leigh and Plough
- Week 10: March 10 and March 12. Chapters 17, 18, Handouts. Troidl
- Week 11. March 17, catch-up on long chapters, and review Troidl, Leigh
- Week 12: Saturday, March 22, 2006, 3:30-5:30 pm FINAL EXAM.

